

CLCC³
Program Schedule

Sunday, June 8 2008

Time	Session	Location
9:00-1:00	Pre-Conference Workshop: Success with Assessment	Milham Room, Harriet Irving Library, UNB
4:30-6:30	Reception: Hors-d'oeuvres & cash bar	Harriet Irving Library Learning Commons

Monday, June 9 2008

Time	Session	Location
8:00-8:30	Registration Desk open Sign-up for Idea Swap topics	Lobby, Wu Centre
8:00-8:30	Bagel Breakfast	Lobby, Wu Centre
8:30-8:45	Welcome	Chancellor's Room, Wu Centre
8:45-10:45	Keynote: Engaging Millennial Students (Richard Sweeney)	Chancellor's Room, Wu Centre
10:45-11:15	Break	Lobby, Wu Centre
11:15-12:00	Student Engagement: Our Key to Success? (David Kilfoil)	Wu Auditorium
12:00-1:00	Lunch	Chancellor's Room, Wu Centre
1:00-2:00	The Writing Centre in the Commons (Richard Spacek and David Matthias)	Wu Auditorium
2:10-3:00	Building Bridges: Collaborations at the Heart of the Learning Commons (Lesley Beckett Balcom and Elaine Fairey)	Wu Auditorium
3:00-3:15	Break	Lobby, Wu Centre
3:15-4:00	Recipe for Success: ITS/Library Collaboration in the Learning Commons (Janice El-Bayoumi and Edward Hayden)	Wu Auditorium
4:10-5:00	Idea Swap: Please indicate your preferred topic at the Registration Desk	Wu Centre
6:00	Banquet, (Dinner service at 6:30, Cash bar in Lobby at 6:00)	Chancellor's Room, Wu Centre

Tuesday, June 10 2008

Time	Session	Location
8:00-8:30	Continental Breakfast	Lobby, Wu Centre
8:30-9:30	Adversity, Advocacy, Accessibility (Jill Davies, Patricia Kirby, Shawn Pendergast)	Wu Auditorium
9:40-10:30	Learning Commons Views Across Culture: Common to Whom? (Keith Dewar)	Wu Auditorium
10:30-10:45	Break	Lobby, Wu Centre
10:45-11:45	An Architect, a Designer and a Librarian Walk into a Learning Commons... (Brian Irwin, Bill Mitchell, MaryAnn Stevens)	Wu Auditorium
11:55-12:45	A VLC in Your Future? (Mark Leggott)	Wu Auditorium
12:45-1:00	Wrap-Up	Wu Auditorium
1:00-2:00	Boxed lunch and discussion of Canadian Learning Commons Network*	Lobby, Wu Centre (CLCN discussion in Wu Auditorium)

*Please join us for a discussion on forming a national organization to create a network that would bring together individuals from across Canada involved in developing, sustaining, and/or evolving a "learning commons" in a higher educational setting. The discussion will be led by Elaine Fairey (SFU), Simon Neame (UBC) and Nancy Schmidt (U of G).

In preparation for the discussion please have a look at the [Canadian Learning Commons Network Proposal](#).

CLCC³ Session Descriptions

Monday, June 9 2008

Keynote: Engaging Millennial Students (Richard Sweeney)

They are a huge generation of impatient, experiential learners, digital natives, multitaskers, and gamers who love the flat, networked world and expect nomadic connectivity, 24x7. More importantly they are demanding consumers who expect more selectivity, personalization and customization in their products and services. They are the Millennials (born 1979 to 1994). Join Richard Sweeney as he discusses what research says about Millennials and their communication, consumer, and learning preferences, as well as their behaviours and attitudes. Following this discussion, Richard will conduct a live focus group with 12 to 14 local Millennials to prove or disprove the research. The audience will also have the opportunity to ask the Millennials questions.

Do you have a question you'd like Richard to include in his live panel interview? Send your questions to jmackenz@unb.ca. Suggestions will be collected and forwarded to Richard in advance of the conference.

Student Engagement: Our Key to Success? (David Kilfoil)

The National Survey of Student Engagement (NSSE) has become a key measure of how undergraduate students spend their time and what they gain from attending university, and the ways institutions allocate resources and organize learning opportunities and services. Based on NSSE data, a recent study concludes that student engagement has a positive influence on student outcomes as measured by grades, and improves student retention. We can use NSSE data to target opportunities to improve learning on our campuses.

The Writing Centre in the Commons (Richard Spacek and David Matthias)

Increasingly, writing centres are becoming part of the emerging Learning Commons model. This session will present the experience of writing centres from the Atlantic region in working within the new model of student service delivery, exploring both the advantages and the challenges.

Building Bridges: Collaborations at the Heart of the Learning Commons (Lesley Beckett Balcom and Elaine Fairey)

The university or college library is often the most visible partner in learning commons models, offering reputation, real estate, and infrastructure to the enterprise. As with all good bridges, the collaborations at the heart of the learning commons flow both ways and the library has much to gain from understanding the service cultures and practices of its learning commons partners. Lesley Balcom (UNB) and Elaine Fairey (SFU) will describe the learning curve for themselves and their libraries as their learning commons have developed and evolved. Whether you are a librarian - or now find yourself working closely with librarians - this session aims to address your questions about the responsibilities, opportunities, and challenges of collaborative services in the Learning Commons.

Recipe for Success: ITS/Library Collaboration in the Learning Commons (Janice El-Bayoumi and Edward Hayden)

What are the ingredients that went into the successful collaboration between the Harriet Irving Library and Integrated Technology Services at the Learning Commons? The collaboration has produced a WIN – WIN – WIN service for students, the Library and ITS. How do we propose to keep the collaboration successful and fresh? This presentation will include the perspective of ITS management as well as from a student who actually provides the service.

Idea Swap

Attendees with a common interest in any of these general topics are invited to gather for an informal sharing of ideas and information: Promotion and Marketing, Community Colleges, Information Technology, Student Services, Libraries, and Curriculum Integration Strategies for Learning Commons Services. Please indicate your interest using the sign-up sheets at the Registration Desk by 1:00 pm on Monday, June 9th)

CLCC³ Session Descriptions

Tuesday, June 10 2008

Adversity, Advocacy, Accessibility (Jill Davies, Patricia Kirby, Shawn Pendergast)

Although Learning Commons are well poised to provide an effectual learning environment for students with disabilities, how well do we understand what these students need in order to succeed at university? What are their unique strengths and motivations? Are we working as well as we could within our institutions in helping these students achieve their goals? In this session, panelists from three Atlantic Canadian universities will explore some of the challenges faced by students with disabilities and consider how universities and Learning Commons can help provide the technology, support and training needed for success at university and beyond.

Learning Commons Views Across Culture: Common to Whom? (Keith Dewar)

Learning Commons and related attempts to design better systems for learners is a challenging and fast moving area of study. New tools and designs are offering new and exciting physical and virtual places for the learner to visit. Much of the design and management of Commons has been done with a western eye and western students in mind, but what do learners from developing countries and other cultures think of the grand designs? This presentation will look at the reaction and thoughts of these students when first confronted by a Learning Commons and whether designers should take a more global approach.

An Architect, a Designer and a Librarian Walk into a Learning Commons... (Brian Irwin, Bill Mitchell, MaryAnn Stevens)

Learning Commons have become a well-entrenched concept in colleges and universities world-wide, and a must-have space for any library. With hundreds of Commons projects on the ground, libraries planning their own "collaborative learning environments" have a wealth of collective experience to draw from. In this session, panellists from the worlds of architecture and interior design will discuss what lessons have been learned so far, looking at new and traditional spatial paradigms, ergonomic furnishings, and exploring ways to keep Commons spaces fresh and effective.

A VLC in Your Future? (Mark Leggott)

Learning Commons facilities are popular campus projects that can benefit from the development of associated Virtual Learning Commons, or VLCs. A VLC provides resources and services to the mobile and/or distributed user that match those available in the physical learning commons. This could include reference and technical support, document conversion and delivery, meeting supports and the provision of ubiquitous wireless and power. This presentation will discuss UPEI's approach to VLCs and general advantages of VLCs.

CLCC³ Presenters

Lesley Beckett Balcom

Associate Director of Libraries for Learning and Research Services

UNB Libraries

University of New Brunswick (Fredericton)

Lesley has recently been appointed the first Associate Director of Libraries for Learning and Research Services at the University of New Brunswick in Fredericton. She has helped steer the development and implementation of UNB's Harriet Irving Library Learning Commons as its Coordinator, and has been Head of Reference at Harriet Irving Library for the past five years. She has been involved in the provision of public service for many years, and has a longstanding interest in staff training and development.

[Session: Building Bridges: Collaborations at the Heart of the Learning Commons]

Jill Davies

Academic Support Coordinator

Acadia University

Jill has been an educator since 1970 and a counselor since 2000. For the past 9 years she has worked in the Counseling Centre at Acadia where she wears several hats, one of which is as co-coordinator of Disability/Access Services. Currently there are 120 students registered with Disability/Access, most of whom have invisible disabilities and are successful students.

[Session: Adversity, Advocacy, Accessibility]

Keith Dewar

Professor, Tourism and Hospitality

University of New Brunswick – Saint John

Professor Dewar started his career with the Canadian Park Service where he managed information programs then moved to academics particularly tourism and communications in New Zealand and then tourism management in Canada. He has maintained his interest in libraries and knowledge dissemination throughout his career.

[Session: Learning Commons Views Across Culture: Common to Whom?]

Janice G. El-Bayoumi

Director of Client Services, Integrated Technology Services

University of New Brunswick (Fredericton)

Janice has been delivering technology customer support services at UNB for almost 20 years. Working with a wonderful team, Janice strives for excellence in the delivery of those services required by faculty, staff and students for the effective use of information, communication and technologies needed for work and study.

[Session: Recipe for Success: ITS/Library Collaboration in the Learning Commons]

Elaine Fairey

Associate University Librarian, Public Services

Director, Student Learning Commons

Simon Fraser University

Elaine Fairey, Associate University Librarian, Bennett Public Services, has held a variety of reference and management positions during her 15 years at the SFU Library. Building on this experience, she has recently assumed the role of Director, Student Learning Commons and is thoroughly enjoying

the unique opportunity to work with an excellent team in establishing and expanding programs and services integral to student learning and academic success.

[Session: Building Bridges: Collaborations at the Heart of the Learning Commons]

Edward Hayden

Help Desk Student Consultant, Integrated Technology Services

University of New Brunswick (Fredericton)

Edward is Computer Science student at the University of New Brunswick since 2004. He has worked for the IT Help Desk for nearly 3 years. Ed is an exceptional consultant with a real drive to serve the public.

Bryan Irwin

Principal

Sasaki Associates

Bryan Irwin is an architect whose work focuses on designing libraries and learning environments for colleges and universities, and includes such projects as Morgan State University Library in Baltimore, Maryland, University of Balamand Library & Learning Center in Tripoli, Lebanon, the Lorain County Community College Community Resource Center in Cleveland, Ohio, and the University Commons at the University of New Brunswick at Saint John.

[Session: An Architect, a Designer and a Librarian Walk into a Learning Commons...]

David Kilfoil

Educational Analyst

Centre for Enhanced Teaching & Learning, University of New Brunswick

An actively engaged student when he obtained a BBA at UNB, David Kilfoil has now come full circle after five years as an entrepreneur and instructor and ten years in I.T. management in the newspaper industry. His focus is now on student engagement, particularly as measured by the National Survey of Student Engagement (NSSE).

[Session: Student Engagement: Our Key to Success?]

Patricia Kirby

Director, Student Accessibility Centre

University of New Brunswick

Patricia Kirby is the Director of the Student Accessibility Centre at the University of New Brunswick. She holds a doctoral degree in Education from Boston University. Patricia advocates for over 300 students with disabilities, teaches graduate courses in educational exceptionalities, and serves as a member of Premier's Council on the Status of Disabled Persons.

[Session: Adversity, Advocacy, Accessibility]

Mark Leggott

University Librarian

University of Prince Edward Island

Mark Leggott is the University Librarian at the University of PEI, an IBC (Islander By Choice).

Before moving to the Island Mark was University Librarian and Associate Dean of Education at the University of Winnipeg. Mark is a strong open source proponent and an avid blogger (LoomWare.ca).

[Session: A VLC in Your Future?]

David Matthias

Assistant Coordinator

Dalhousie Writing Centre

David Matthias is an Assistant Professor in the English Department at Dalhousie University, and also Assistant Coordinator of the Writing Centre on campus.

Bill Mitchell

Assistant Director, York Library Region

New Brunswick Public Library Service

Bill Mitchell is both a librarian and an architect who has experience overseeing library construction projects. He is Assistant Director for York Region, New Brunswick Public Library Service and has an MLS from Dalhousie and a Master of Architecture degree from TUNS (now Daltech). While working in public libraries in Nova Scotia, British Columbia, Washington State and Ontario, he has been involved in numerous library renovation and planning projects. He believes quite strongly that a functional and aesthetically pleasing library facility supports and enhances good public service.

[Session: An Architect, a Designer and a Librarian Walk into a Learning Commons...]

Shawn Pendergast

IT Supervisor, The Commons

Memorial University of Newfoundland

Shawn has worked as the IT Supervisor of The Commons for the past 4 years. Before working at Memorial, Shawn worked in the high tech sector in Victoria, BC for 7 years. Shawn completed a BScF from UNB in 1997 and a business diploma from MUN in 2005.

[Session: Adversity, Advocacy, Accessibility]

Richard Spacek

College of Extended Learning

University of New Brunswick (Fredericton)

After early work in the computer-assisted analysis of 16th-century dramatic texts, Richard joined UNB's College of Extended Learning for which he has run the Writing Centre since 1995, helping to develop and deliver a number of educational programs. Richard is currently working on feedback and record-keeping systems for outcomes-based education.

[Session: The Writing Centre in the Commons]

MaryAnn Stevens

Senior Designer/President

MA Stevens, Inc.

Mary Ann Stevens is a Registered Interior Designer whose work focuses on the design of public and private spaces, in particular Universities, Healthcare Facilities, Corporate Offices and Hospitality interiors.

[Session: An Architect, a Designer and a Librarian Walk into a Learning Commons...]